

Business Management and Administration

9 ▶ 10 ▶ 11 ▶ 12 ▶

Business Management and Administration	Introduction to Business	College Entrepreneurship (DC)	College Business (DC)	College Accounting (DC) Middle College
	High School District 214 Graduation Requirements			
English	English English English English Course Descriptions Section - Page 223			4.0 credit units
Mathematics	Mathematics Mathematics Mathematics Mathematics (Recommended) Including one unit of Algebra I and one unit of Geometry. Course Descriptions Section - Page 251			3.0 credit units
Social Science	Social Science Social Science Social Science (Recommended) Must include one year of U.S. History or combination of U.S. History and American Government and one semester civics. Course Descriptions Section - Page 269			2.0 credit units
Science	Science Science Science (Recommended) Course Descriptions Section - Page 261			2.0 credit units
Career & Technical Education	Career and Technical Education Course Descriptions Section - Page 275			1.0 credit unit
Fine Arts	Fine Arts Course Descriptions Section - Page 239			0.5 credit unit
Consumer Education	Consumer Education Students meet the consumer education graduation requirement by passing one of the following courses or combination of courses: Personal Finance (06210) - Page 288, Economics (07830) - Page 273, Consumer Education (59940) - Page 274.			0.25 credit unit
Physical Education	Physical Education Health Physical Education Physical Education A minimum of 3-5 days of daily physical education is a required course for all students in each of four years of high school. The State also requires that students during high school take a minimum of 18 weeks (one semester) of health education.* Course Descriptions Section - Page 309 Refer to page 327 in Academic Policies and Procedures section regarding substitutions for physical education.			⊛

Post Secondary

Career Related Electives

- Computer Programming and Mobile App Development
- AP Computer Science Principles
- AP Computer Science-A
- AP Statistics
- Personal Finance
- Small Business Management
- World Language
- College Microeconomics
- College Macroeconomics
- AP Economics
- College Statistics

Career Related Activities for the Business Management and Administration pathway

- Athletics
- Community Service Club
- Debate
- Distributive Education Clubs of America (DECA)
- District Career Nights
- District Career Days
- District Career Treks
- Leadership Council
- Startup Showcase
- Student Council

Four-Year University Admission Requirements

- English (4 years)
- Mathematics (4 years)
- Social Science (3-4 years)
- Science (2-3 years)
- World Language (2-3 years)
- Fine Arts (1-2 years)

See your counselor regarding admission requirements for highly selective institutions.

Middle College Business Administration at National Louis University



The Entrepreneurship Program engages students in the everyday business of creating ideas and building companies. Available in District 214's six comprehensive high schools, it uses the expertise of local business partners with professional roots in a variety of areas, from marketing and branding to finance and business development.

These partners join District 214 teachers to deliver a relevant entrepreneurship education. Students also work in teams, as they would in a real business setting, to solve problems and develop solutions.

Startup Showcase is the culmination of the program's year of critical thinking, collaboration and inspiration. In the competition, the top group from each school pitches their idea to a team of judges for a shot at a financial award funded by the District 214 Education Foundation. Startup Showcase already has helped launch a number of student businesses, including SnapClips, which later secured funding from three of the business professionals on the TV show "Shark Tank."

In addition, several schools have coffee carts that enable students to run businesses during the day. Students in the District's life program at the Forest View Educational Center launched Forest Brew. It helps students in the transition program reach their highest level of independence through instruction in daily living, communication, community, vocation, self-determination and functional academics.

Honors, Advance Placement and Dual Credit courses are offered throughout the curriculum. Please consult with your high school counselor for the latest information regarding course offerings, scheduling and registration for all career pathways and courses.

**This represents the number of units of credit required at full implementation for the graduating class of 2012 and beyond (12 units, assuming a unit is equivalent to a year-long course). Additionally, physical education, while not a state graduation requirement is a required course for all students a minimum of 3-5 days a week in each of four years of high school (See ILCS 110,5/27-6 and 23 Ill. Adm. Code Section 1.425).*